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ANNUAL REPORT 1987-88

MOUNT ROYAL COLLEGE

MISSION STATEMENT

Mount Royal College is a public community college whose primary mission is to provide education and training of a consistently high quality to adults, through academic programs and activities that are responsive to the current and evolving community needs of Calgary and region.

June 1989

The Honourable D.J. Russell
Deputy Premier and Minister
Alberta Advanced Education
323 Legislature Building
Edmonton, Alberta
T5K 2B6

CANADIANA

NOV - 5 1990

Sir:

On behalf of the Governors of Mount Royal College, and in accordance with the provisions of the Colleges Act, we have the honour to transmit the annual report of Mount Royal College for the year ending June 30, 1988.

B. Jean Fraser
Chairman, Board of Governors

Donald N. Baker
President

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ONE

PRESIDENT'S REPORT

"The ultimate measure of success is the degree of student learning that takes place here."

Donald N. Baker, President

1987-88 was a period of major growth for the College at all levels of its being. It was also the year of the Winter Olympic Games in Calgary, an event in which the College participated and of which it was a beneficiary.

After a decade during which the College was unable to secure approval for new programs, it received government approval and funding to broaden its credit program base by adding six programs and approval to mount, at its own expense, a seventh:

- Computer Sales and Marketing (Diploma)
- General Insurance (Diploma)
- Applied Information Management (Certificate)
- Gerontology (Certificate)
- Professional Writing (Certificate) [approved but unfunded]
- Office Systems Operation and Administration (Certificate)
- Systems Analysis and Project Management (Certificate)

The College also received funding to expand its enrolments substantially in many of its existing programs and did so, notably in:

- Business Administration (Diploma)
- Child Care Worker (Diploma)
- Criminology (Diploma)
- Music Performance (Diploma)
- Physical Education (Diploma)
- University Transfer
- General Arts and Science

Although the College had experienced increased application levels every year, it had not been able to respond in the previous two years because of space and financial constraints. These constraints began to lift in 1987-88, as new facilities came on stream and with additional funding for growth. Credit enrolment rose by 10.7 per cent over the previous year, from 5010.5 to 5345.0 FTE. Thanks to new facilities, registrations in the Conservatory of Music and Speech Arts rose by 17.3 per cent, from 7,624 to 8,945. However, because of still constrained general classroom space, continuing education activity fell from 22,823 to 19,536 registrations and from 436,961 to 413,712 student hours.

To cope with expanded student numbers and increased space, the College's staff increased, rising from 759.9 to 791 FTE, or four per cent. (These numbers do not include 401 part-time instructors in continuing education courses, 140 part-time instructors in Conservatory courses, or casual workers.) The credit instructional staff rose from 319.2 to 336.6 FTE, or 5.5 per cent, the support staff from 378 to 391.9 FTE, or 3.7 per cent, while the management complement remained constant at 56.5 FTE.

In the course of the year, the College grew from 85,848 to 91,682 square metres of building space on its Lincoln Park campus, an increase of seven per cent. Its leased space rose from 3,994 to 10,689 square metres. All of this was attended by increased formula grants for capital purposes and by increased costs as well. Two new teaching wings (Community and Health Studies Hall and Arts Hall) and the new Wyckham House student centre were opened officially.

In 1987-88 we asked a great deal of our students, employees and visitors as we passed through the last disruptive phase of the $72 million expansion and renovation project. They responded with grace and understanding. As the outlines of the new and renovated facilities became clearer, a sense of relief settled over the institution. Employees and students alike manifested a growing sense of pleasure and pride in the new facilities.

With the expansion project nearing its end, the College began to turn to normal preoccupations in the course of 1987-88. In January 1988 the Board of Governors committed itself to the goal of achieving still greater student success and satisfaction and directed the administration to find ways to implement the goal in practice. Reflecting the goal, steps were taken to simplify registration procedures, develop a Program for Academic Success and Satisfaction (PASS), and to survey student opinion on a wide variety of matters. Further steps were built into plans for 1988-89.

The College participated in the Winter Olympic Games in a number of ways. Its facilities were used as the information, recreation and food and beverage centre for the residents of the Lincoln Park Media Village, a village for print journalists from around the world consisting of some 600 portable housing units located on City-owned land across Richard Road from the College. The College also entered into a contractual relationship with the official Finnish broadcasting network and served as its headquarters during the games. About 150 of the portable housing units were allocated to the College for student housing after the games and the site work for the relocated facilities began in the spring of 1988. That $12 million project is intended to be finished for use by students in the fall of 1989 and will be known as Mount Royal Court.

Throughout the year, College students showed themselves to be more dedicated than ever. They excelled in the classroom, shone in athletic endeavours, and contributed their ideas to the governance of the institution. The Students' Association laid the business foundations for the operations of the Wyckham House student centre. Employee accomplishments, individual and collective, culminated in the presentation of the annual Board of Governors awards for distinguished teaching and service.

Everyone associated with Mount Royal College has reason to feel a great sense of pride in what we have achieved collectively. Together we have planned, built and equipped first-class facilities which are the envy of much of the college world. Together, and within a short time, we have absorbed a huge expansion of programs, enrolment and facilities. And we have managed this while maintaining the high quality of our programs and services and while maintaining a high level of respect and civility in campus relations.

On balance, 1987-88 was a gold medal year for both Calgary and Mount Royal College.

Donald N. Baker

1987-88: A GOLD MEDAL YEAR

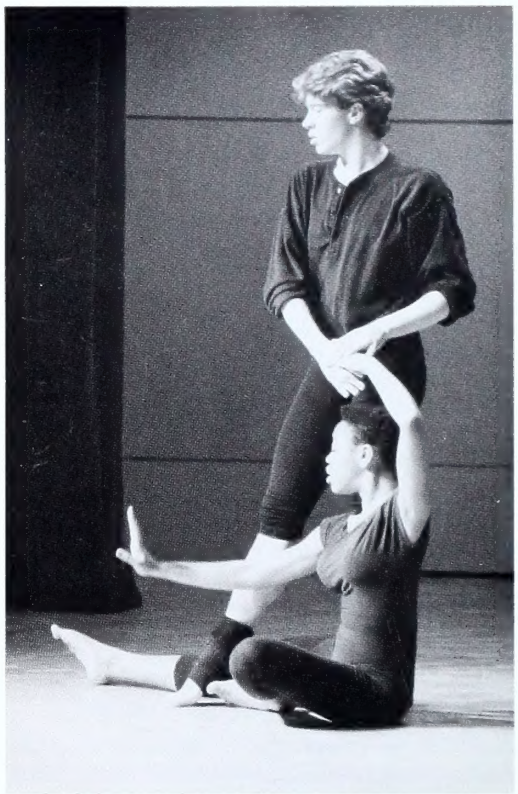
Mount Royal College's agenda for 1987-88 was relatively straightforward: a year largely of consolidation, stabilization and absorption, as the institution adjusted to a new scale of activity, to new facilities and to the realities of austerity. The theme for the year was that of the College's commitment to students and to student success.

To that end, President Baker drafted Toward the Ninth Decade: A Vision of Mount Royal College in the 1990s, a personal document to identify the spirit and behavioral attributes that make Mount Royal College a special and successful institution. Central to the document is the President's vision of the College:

"Mount Royal College is a unique community college whose primary mission is to provide educational and training programs and services within a flexible, dynamic and entrepreneurial organization, which responds to the evolving needs of the Calgary region, is dedicated to effective teaching and learning, is committed to the student and to student academic success, has high expectations for itself and for its students, values people as its principal resource, and uses its resources effectively to achieve excellence in its mission."

It was, in review, an exciting and stimulating year. It was refreshing to discover the promise of the new facilities and to translate that promise into realities, whether in terms of teaching a single course, preparing a program of offerings for an academic program, or rethinking and refurbishing old practices in the light of new possibilities.

Particularly rewarding highlights included:



ARTS

English received approval to launch a long-awaited Professional Writing Certificate Program, an intensive one-year program of studies designed to help experienced writers hone their craft to meet a growing demand for versatile professionals, both free-lance and fully employed in the editing and writing marketplace.

Economics and Political Science finalized plans to offer, for the first time, a full two years of study toward a Bachelor of Arts degree in both Economics and Political Science, fully transferable to The University of Calgary and many other Canadian universities.

Fine and Performing Arts continued a tradition of excellence with two well-received productions, Macbeth and The Matchmaker, followed by a second season of Shakespeare in the Park summer theatre. Launched the previous year, Shakespeare in the Park brought together young performers from across Alberta for a highly popular season of street theatre followed by three productions in Olympic Plaza, 18 Wheels, A Midsummer Night's Dream and The Three Musketeers.

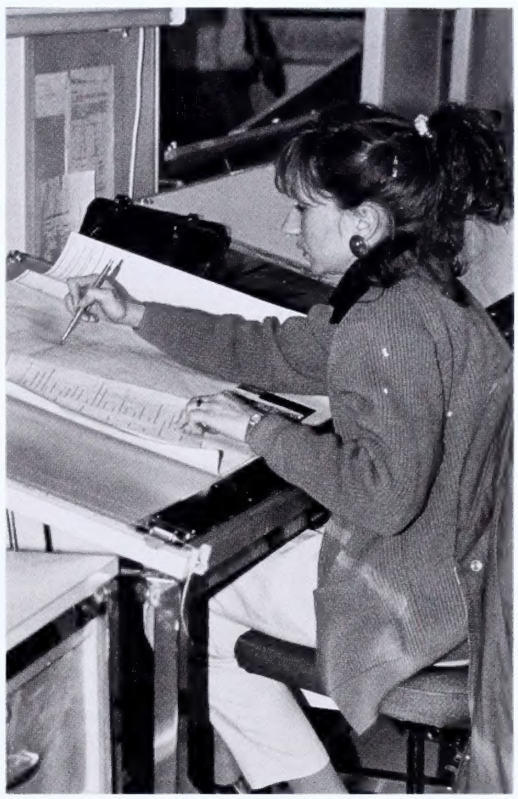
BUSINESS STUDIES AND APPLIED ARTS

Business Administration experienced brisk enrolment in Diploma Programs in Accounting and Financial Management, Marketing Management, Human Resources Administration and General Business Administration. Two new Diploma Programs were introduced, General Insurance and Business Administration, and Computer Sales and Marketing, as well as a Certificate Program in Applied Information Management.

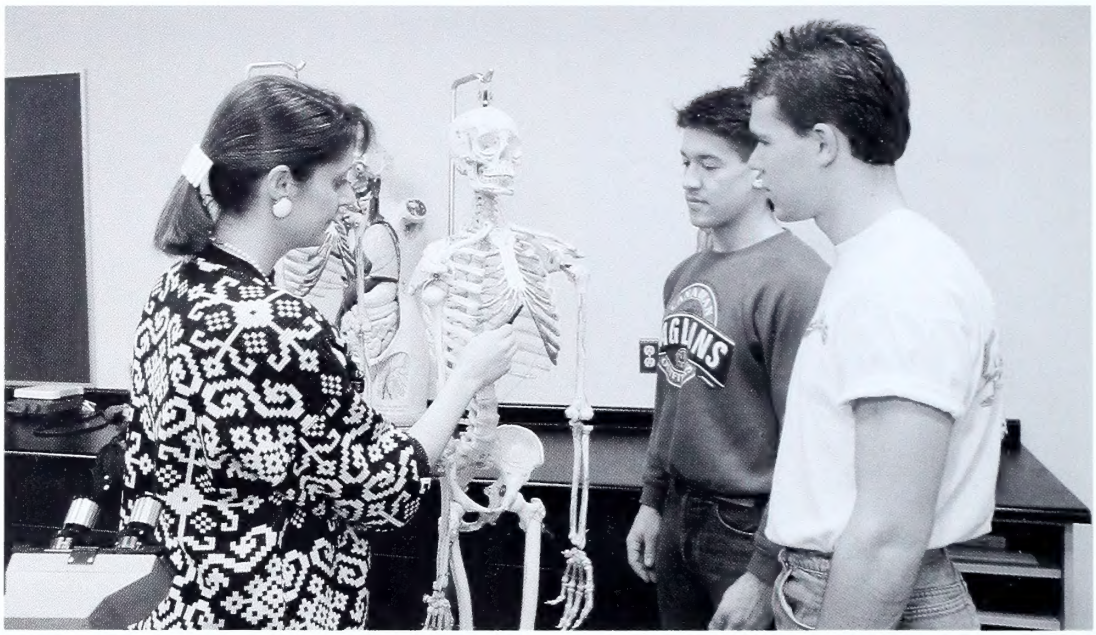
Secretarial Arts and Office Administration received approval to offer a Certificate Program in Office Systems Operation and Administration, a part-time study program designed for working secretaries who wish to upgrade technical, administrative and communication skills.

Interior Design students and the Birkenshaw Mansion proved to be an unbeatable combination. In a competition sponsored by the Interior Designers of Alberta, MRC students competed against fellow student designers from around the province and walked away with top honours in the school and individual categories. After converting Calgary's Birkenshaw Mansion into a restaurant and bar, they claimed the award for best school – and gold, silver and bronze medals awarded in the individual categories.

Co-operative Education programs proved to be the wave of the future. The success of the College's Co-op Diploma Program in Accounting and Financial Management spawned an additional program in Information Systems. The Co-operative Education Office also received the go-ahead to bring the Public Relations Diploma Program into the growing family of Co-op programs. In conjunction with its counterpart at the Southern Alberta Institute of Technology, the Co-operative Education Office launched the first Co-operative Education Week in Calgary, a five-day campaign to heighten awareness of Co-op programs.



COMMUNITY AND HEALTH STUDIES



"We work with people in the most profound experiences of a lifetime, whether assisting with birth or traumatic emergencies or sudden illness or the dying process. These experiences touch us at the very fibre at which we live."

Donna Spaulding
Chairman, Nursing and Allied Health

The field of nursing has undergone many changes in the past two decades, but the sense of commitment, caring and professionalism that is essential to effective nursing continued to be the focus of the Diploma Program offered by **Nursing and Allied Health**.

Since graduating its first class of nurses in 1969, the department has built a reputation for excellence in teaching. It is no wonder, then, that MRC-trained nurses are readily employed in Alberta and elsewhere, and that the Nursing Diploma Program remains one of the College's strongest drawing cards.

In response to a growing need for specialists, the College introduced a **Gerontology Certificate Program** to help professionals in health care, social services, recreation planning and other fields gain a broader knowledge of the aging process. Professionals from across the province benefited from this distance delivery program combining independent study, teleconferences, periodic on-campus workshops and telephone contact with instructors.

"A critical issue for us is working towards recognition of child care as a profession."

Billie Sheppard
Co-ordinator, Early Childhood Education and Development

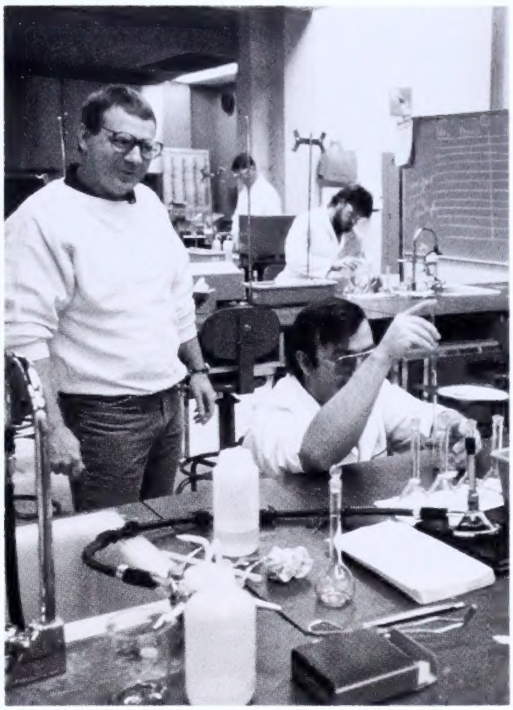
As more and more women enter the workforce on a full-time basis, the need for quality child care increases. The College's **Early Childhood Education and Development** programs are founded on the premise that, to work effectively in child care, staff should have a sound understanding of the physical, emotional, intellectual and social development of young children. These principles are put to work in the **Mount Royal College Daycare Centre**, a modern facility serving College students, employees and surrounding community. The Centre has its own EACE program, and the facility is set up to allow College students in training to observe children without disrupting their routines.

SCIENCE AND TECHNOLOGY

Aviation continued to respond to what industry representatives have predicted will soon become a crisis-level shortage of qualified commercial pilots. Industry analysts report that 200,000 well-trained pilots will be needed world wide in the next 10 years to replace those already in the field, many of whom were trained during the Second World War and are now approaching retirement en masse.

As concern mounted over issues relating to the environment, industrial waste, pollution and recycling, enrolment demand increased for our **Environmental Technology** (ET) and **Occupational Hygiene** (OH) Diploma and Certificate Programs.

ET students learned to monitor and analyze water, air and soil quality and perform microbiological analysis to prepare for careers as chemistry lab technicians for government agencies, private industry and consulting firms. OH students attended lectures, performed field work and tackled lab assignments to learn to identify, evaluate and control health hazards specifically in the workplace.



CONTINUING EDUCATION AND EXTENSION

Through a diverse range of courses and programs, Mount Royal College's Faculty of Continuing Education and Extension continued to create opportunities for professional and personal development and to provide intellectual, cultural and recreational stimulation to the community.

More than 19,000 people from Calgary and surrounding areas took advantage of credit-free adult education courses and programs in arts, science and technology, community and health studies, and business studies and applied arts.

The **Mount Royal College School of Dance** completed its fourth year of operation in June 1988. The official school of the Alberta Ballet welcomed 212 students, 28 per cent more than the previous year. In addition to learning the art of dance, students participated in a number of special events, Watching Week, Wonderland of Light, Guest Visits, examinations and year-end performances.

The College's international flavour became official with the opening of the **International Education Office**, dedicated to providing educational opportunities to students from around the world, facilitating faculty exchanges and working hand in hand with international agencies involved in educational projects of global scope.

THE NEW LINCOLN PARK CAMPUS

"The attempt to build human-sized precincts, as embodied in the two new buildings, reflects the College's vision of itself as a place devoted to nurturing the talents of individuals."

Donald Baker, President

On August 21, 1987, Mount Royal College officially opened Kerby Hall and Community and Health Studies Hall, two of five new facilities in the College's expansion and renovation project. The celebration continued later in the year when the Mount Royal Students' Association unveiled its new student centre, Wyckham House.

Renovations, the last phase of the project, began. Throughout the year, architects and builders mingled with students and employees as assignments in the $72 million project were completed, inching toward the December 1988 completion date. Modern, exciting classrooms, offices and hallways rose from rubble and ruin and glimpses of the new Mount Royal College held promise for people too accustomed to construction disruptions.

Feelings of relief and pride — blended with a hint of apprehension over relocations — gradually replaced bricks and mortar. A new Mount Royal College was almost ready.

DEDICATION TO A DREAM

Dr. George W. Kerby, for whom Mount Royal College's new administrative building is named, was a man of considerable energy, talent and vision. Founding the College in 1910, and serving as its Principal until 1942, Kerby was also a builder.

It has been said that an institution is but the lengthened shadow of its founder, and there are many ways in which Mount Royal College has reflected Dr. Kerby's visions and values over the years.

He had high intellectual standards and expected the College's teachers to hold students to them. He believed in community. He aspired to degree-granting status for the College.

He was a man of many parts and broad interests, with a large vision and a large heart.

It is in grateful recognition of his formative influence that Dr. George W. Kerby Hall is named.

PROJECT HIGHLIGHTS

"As citizens of the community, we owe you thanks because you have done a fine job."

Dave Russell,
Deputy Premier and Minister of Advanced Education

Additions to Facility	26,000 gross square metres 5 new wings
Renovations	780 gross square metres
Budget	$72 million
Timeline:	
Approval	March 1982
Construction	December 1983
Completion	December 1988

ENROLMENT

A milestone was reached in the fall of 1987. For the first time in Mount Royal College's 77-year history, the number of credit students attending classes at the institution topped the 6,000 mark.

First-time enrolment in six new programs announced the previous year — Applied Information Management, Computer Sales and Marketing, General Insurance and Business Administration, Gerontology, Office Systems Operation and Administration, and Systems Analysis and Project Management — and expansion of seven existing programs boosted enrolment well over previous years' totals. By the end of the year, however, it was evident that the record mark soon would be eclipsed.

A $1.3 million funding boost from the provincial government to expand selected university transfer offerings recognized Mount Royal College's new facilities and paved the way for the College to accept almost 450 more students in the following two years.

The funding set the stage for new two-year university transfer programs in selected Bachelor of Arts and Bachelor of Science majors.

For the Faculty of Continuing Education and Extension, a highly successful fall semester was followed by lower-than-expected registrations in the winter semester. Competing for attention with the 1988 Winter Olympic Games, enrolment in winter semester courses sagged, an occurrence not expected to reoccur in subsequent years. Spring/summer registrations rebounded.

ENROLMENT OVERVIEW: 1987-88

CREDIT	HEADCOUNT	FTE
FALL 1987	6,149	4,866.9
WINTER 1988	6,050	4,698.4
SPRING 1988	1,566	1,126.1
1987-88 YEAR END	13,765	5,345.6

CREDIT-FREE	COURSE REGISTRATIONS
Summer 1987	767
Fall 1987	8,448
Winter 1988	5,561
Spring 1988	4,760

ANNUAL ENROLMENT TRENDS

	1983-84	1984-85	1985-86	1986-87	1987-88
TOTAL FTE (ANNUALIZED)	4,761.8	4,797.3	5,076.6	5,010.5	5,345.6
ANNUAL RATE OF CHANGE	0.5%	0.7%	5.8%	−1.3%	6.7%
CUMULATIVE CHANGE SINCE 1981-82	19.4%	20.3%	27.3%	25.6%	34.2%

CREDIT-FREE COURSE REGISTRATIONS

	1983-84	1984-85	1985-86	1986-87	1987-88
CONTINUING EDUCATION AND EXTENSION	15,650	20,005	21,748	22,823	19,536
CONSERVATORY OF MUSIC AND SPEECH ARTS	7,114	7,181	7,193	7,624	8,945
TOTAL	22,764	27,186	28,941	30,447	28,481

The 1988 Olympic Winter Games left an indelible impression on Calgary and its people.

During the Games, Mount Royal College contributed to the lodging and catering of thousands of the world's print journalists in the Lincoln Park Media Village, located on City-owned land adjacent to the College. Finnish broadcasters used College editing suites and studios, while others took advantage of food and bookstore services and recreation facilities.

From this February festival we will reap an Olympic legacy as housing units from the Lincoln Park Media Village are transformed into Mount Royal Court, a $12 million student residence complex, scheduled to open in the fall of 1989.

While the focus was on the international scene, College students were going for gold of their own in academics and athletics.

The Cougars hockey team captured the national crown, earning the title of best college-level hockey team in the country. Men's singles and women's doubles badminton teams claimed national silver medals, augmented by a fourth-place finish for the men's volleyball squad. Provincially, College athletes claimed five gold medals, five silvers and two bronzes. It was a banner year.

Academic accomplishments were equally impressive. More than $200,000 was awarded to more than 260 students at the College's annual scholarship awards banquet.

Theatre Arts students took drama into the streets with summer stock, graduating nurses scored high on registered nursing examinations, broadcasting students earned praise from professional organizations and interior designers continued to weave a reputation for excellence.

It's called Calgary's Community College, but with the opening of its new International Education Office in January 1988, Mount Royal College's reach extended around the globe.

This by no means marked the beginning of our presence on the international scene. For fifteen years the College had welcomed international (visa) students in its English As A Second Language and university transfer programs. But the need for such a service was evident when, in 1987-88, MRC became involved in international education on a much larger scale, through involvement in several key projects.

After receiving bids from institutions across Canada, the Malaysian government chose to send 30 students, all training to serve as English As A Foreign Language teachers, to MRC because of the English As A Second Language and university transfer programs available.

President Baker travelled to China to represent MRC as a member of the Calgary China Consortium, whose plans included the development of a water purification plant for Daqing, Calgary's sister city in China.

HELPING OUT . . . IN GAZA

For the third consecutive year, Mount Royal College and The University of Calgary co-operated to provide education and support for people working with the handicapped in the Israeli-occupied Gaza strip.

In 1984 the Canadian International Development Agency supplied funding for a Rehabilitation Services Diploma Program to be offered at the Sun Day Care Centre, which houses approximately 125 handicapped youths, ages 6-18. The funding paved the way for 70 students to receive instruction in English As A Second Language, in addition to classes on topics in rehabilitation and psychology, offered in Arabic.

With help from MRC and U of C instructors, those students will soon be equipped to meet the needs of Gaza's handicapped population.

. . . IN CHINA

"The chinese have been taking the best from all over the world and benefiting from what is most practical to them."

Lorna Smith
Program Director, International Education

In 1987-88 Mount Royal College's science and languages experts teamed up to become the new players on an international stage.

In the spirit of co-operation, the Calgary China Consortium, a group composed of several engineering and consulting companies, the Calgary Economic Development Authority and Mount Royal College, developed a proposal to help Daqing, Calgary's sister city in China, clean and treat its water.

MRC's role was to "train the trainers" who would ultimately oversee the multi-million dollar project, launched in October 1987 when President Baker travelled to Daqing with Consortium members. The following March, a delegation from Daqing visited Calgary and toured city facilities, including the College.

From the moment we are born we begin an adventure of discovery — a voyage to understand the world we inhabit. There is so much to learn and so many ways to learn it. Each step in our education brings us closer to understanding our world, and each school we attend provides us a unique perspective on the learning process.

By its very definition, a community college is a place for people of all ages and ambitions. Today, 13,000 credit and 20,000 non-credit students experience Mount Royal College every year, from the young child mastering the piano, to the young adult preparing for a career, to the parent seeking personal fulfilment. A community college welcomes all members of the community.

The 1980s marked the beginning of a new and significant trend in post-secondary education — adults from all walks of life returned to school in droves and for a multitude of reasons.

Some sought credit for their efforts, as evidenced by an escalating demand for university transfer courses; some sought professional upgrading through career programs leading to a diploma or programs of shorter duration leading to a certificate; others sought nothing more than the pleasure and fulfilment of a pastime. For the adult student, education is both fun and rewarding.

In 1987-88 the Faculty of Continuing Education and Extension lived up to its name, reaching far into the community, attracting students of all ages and profiles to adult education courses and study programs in arts, science and technology, community and health studies, and business studies and applied arts.

CONSERVATORY OF MUSIC AND SPEECH ARTS

"At age two, half in fun, half in earnest, I learned to know the keys by their names, and with my back to the piano I would call the notes of any chord, even the most disonant one. From then on it became mere child's play to master the intricacies of the keyboard."

Arthur Rubenstein
My Young Years, 1973

Since 1911 the Conservatory of Music and Speech Arts has trained and nurtured the musical talent of students from around the world, through credit and non-credit instruction in all areas of music and speech arts.

Conservatory staff and faculty will remember 1987-88 as a year of tremendous growth, not only in facilities — as the Conservatory moved into a larger, more modern space in the newly completed Community and Health Studies Hall — but also in terms of annual enrolment.

It was a year marked by significant changes. Nearly 9,000 students enrolled in non-credit music and speech arts courses, 17 per cent more than the previous year. The Early Childhood program experienced the greatest change with major enrolment growth — in Kodaly classes for young singers and in the Early Childhood Strings program.

Harp instruction was added to course offerings and Fun with Music, a special program for financially disadvantaged students, was established with assistance from 66 CFR Radio, Channels 2 & 7, and the Calgary Herald.

Conservatory choirs participated in a record number of concerts, at the Olympic Arts Festival and elsewhere, emerging as winners in local, provincial and national festival competitions. The Junior Orchestra celebrated its 50th anniversary and the Calgary Fiddlers toured Scotland and England. A Big Band Ensemble was initiated for jazz students. Students of the Conservatory's prestigious Academy Program enjoyed competition success in record proportions, proving themselves to be among the world's finest young musicians. Conservatory faculty members lent their talent and expertise to the Olympics. The Galperin Reunion honoured six Conservatory leaders from the 1930s and 1940s.

"Shell Canada recognizes the benefits of co-operative education and our involvement has been increasing. We employ a variety of co-op students and find that they make a solid contribution to our organization. Shell Canada believes sponsoring co-op students is a wise business decision."

Fred Prior
Manager, Financial Accounting
Shell Canada

"Our experience with Mount Royal College co-op students has been very positive. The co-op students we employed had an excellent attitude, were bright and eager, and determined to succeed."

John Parent
Corporate Computer Centre Manager
Nova Corporation of Alberta

It's an old idea — that of the novice who serves an apprenticeship under the guidance of a master to learn the tricks of a trade. In its contemporary form, co-operative education involves a three-way partnership of student, school and employer, and represents a new direction in post-secondary education.

In 1987-88 Mount Royal College continued to lead the way in establishing co-op as the wave of the future. The success of the College's first co-op program, in Accounting and Financial Management, led to the addition of a second program in Information Systems (1986-87), and in 1987 MRC received approval to add the Public Relations Diploma Program to the growing family of co-op programs.

Co-operative education is a joint venture between Mount Royal College and participating employers from across Canada. Students in co-op programs alternate periods of classroom study with periods of paid employment in participating organizations.

Co-op provides employers with a means to develop their human resources while providing students with a competitive edge in the marketplace. Co-op students proved to be talented, highly motivated, eager to learn and contribute, and, consequently, highly marketable. Co-op works for everyone.

1987-88 CO-OP EMPLOYERS

Alberta Children's Hospital
Alberta Distillers Ltd.
Alberta Government Telephones
Alberta Motor Association Insurance Agency Ltd.
Alberta Science Centre
Alberta Social Services and Community Health
Alberta Special Waste Management Corporation
Alberta Treasury
Alberta Wheat Pool
Amoco Canada Petroleum Company Ltd.
Atcor Ltd.
Balderston, Dyck, Roper & Gray
Bannerman Insurance Ltd.
Bennett Jones
Boys and Girls Clubs of Calgary
BP Canada Inc.
Calaway Park
Calgary Board of Education
Calgary Convention Centre
Canada Safeway
Canadian Airlines International
Canadian Red Cross Society
Canadian Western Natural Gas
Chevron Canada Resources Ltd.
City of Calgary
Clinicare Corporation
Cooperators Insurance Services
Energy, Mines & Resources/Canada
ESSO Resources Canada Ltd.
Field Aviation West Ltd.
Friends of the Tyrrell Museum of Paleontology Foundation
General Accident Assurance Co. of Canada
Glenbow Museum
Gulf Canada Resources
Home Insurance Company
Hotel Vancouver
Hudson & Company Chartered Accountants
Kidney Foundation of Canada
Laurentian Pacific Insurance Company
Molson Alberta Brewery Ltd.
Mount Royal College
Norcen Energy Resources Ltd.
Northland Village Shoppes
NOVA Corporation of Alberta
NovAtel Communications Ltd.
Oilfields General Hospital
Parkinson's Society of Southern Alberta
Parks Canada
Petro-Canada Inc.
Petroleum Resources Communication Foundation
Reed Stenhouse Ltd.
Renaissance Energy Ltd.
Result Communications Ltd.
Royal Insurance Canada
Secretary of State/Canada
Sedgwick Tomenson Inc.
Shannon Schroeder Chartered Accountants
Shell Canada Ltd.
SMED Manufacturing Inc.
Stel Battery Hotel
Theatre Calgary
Titian Communications Ltd.
TransAlta Utilities Corp.
Transport Canada
Trimac Ltd.
Underwriters Adjustment Bureau Ltd.
University Hospital
Wawanesa Mutual Life Insurance Company
Western Gas Marketing
Westmin Resources Ltd.
YWCA

ALBERTA LEGISLATURE
OFFICE OF THE AUDITOR GENERAL
AUDITOR'S REPORT

TO THE BOARD OF GOVERNORS OF MOUNT ROYAL COLLEGE

I have examined the statement of financial position of Mount Royal College as at June 30, 1988 and the statements of changes in fund balances, changes in equity in capital assets, reserves and restricted funds for the year then ended. My examination was made in accordance with generally accepted auditing standards, and accordingly included such tests and other procedures as I considered necessary in the circumstances.

In my opinion, these financial statements present fairly the financial position of the College as at June 30, 1988 and the results of its operations and the changes in its financial position for the year then ended in accordance with the disclosed basis of accounting, considered appropriate in the circumstances, as described in Note 2 to the financial statements applied on a basis consistent with that of the preceding year.

Donald D. Salmon, CA
Auditor General

Edmonton, Alberta
October 21, 1988

MOUNT ROYAL COLLEGE
STATEMENT OF FINANCIAL POSITION
JUNE 30, 1988

	1988	1987
ASSETS		
Cash	$ 1,232,360	$ 2,193,036
Accounts receivable	3,171,871	3,174,496
Investments (Note 3)	12,419,830	4,715,489
Loans receivable (Note 4)	33,602	83,069
Inventories (Note 5)	1,058,014	912,503
Prepaid expenses	882,994	889,139
Capital assets (Note 6)	102,564,504	81,321,375
	$ 121,363,175	$ 93,289,107
LIABILITIES, EQUITY AND FUND BALANCES		
Accounts payable	$ 3,487,425	$ 2,501,387
Holdbacks payable	3,062,191	1,393,776
Deferred revenue (Note 7)	5,568,593	610,382
Long-term debt		133,677
Capital lease obligation (Note 8)	227,225	
Funds held on behalf of others	852,713	412,686
	13,198,147	5,051,908
Equity in capital assets	102,337,279	81,187,698
Fund balances		
Operating	766,952	561,548
Capital	(867,819)	1,742,718
Restricted	4,185,021	3,673,804
	4,084,154	5,978,070
Reserves	1,743,595	1,071,431
	5,827,749	7,049,501
	$ 121,363,175	$ 93,289,107

The accompanying notes are part of these financial statements.

MOUNT ROYAL COLLEGE
STATEMENT OF CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 1988

	Operating	Ancillary Services	Capital	Restricted	Total 1988	Total 1987
REVENUE						
Grants, Province of Alberta (Note 9)	$25,525,213	$ —	$19,818,558	$ 218,258	$45,562,029	$43,942,445
Tuition and related fees	7,113,574	—	—	—	7,113,574	6,390,728
Sales of goods and services	840,393	2,599,224	161,093	111	3,600,821	2,778,830
Donations	116,303	—	40,425	281,474	438,202	877,913
Investment income	407,571	—	27,374	351,189	786,134	626,154
Proceeds from disposal of capital assets	—	—	64,990	—	64,990	17,872
	34,003,054	2,599,224	20,112,440	851,032	57,565,750	54,633,942
EXPENDITURE						
Instruction	15,389,594				15,389,594	14,282,715
Continuing education	4,623,005				4,623,005	4,861,106
Academic services	4,226,413				4,226,413	3,866,850
Administration	5,269,887	220,003		17,783	5,507,673	5,388,591
Plant operation and maintenance	3,961,487				3,961,487	3,151,498
Cost of sales and services		1,866,408			1,866,408	1,595,472
Purchase of capital assets	245,900	124,499	22,722,977	9,449	23,102,825	20,227,078
Scholarships				110,097	110,097	100,830
	33,716,286	2,210,910	22,722,977	137,329	58,787,502	53,474,140
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURE	286,768	388,314	(2,610,537)	713,703	(1,221,752)	1,159,802
Inter-fund transfers	590,800	(388,314)		(202,486)		
Reserves						
Returned to fund balance	175,505				175,505	332,462
Appropriated from fund balance	(847,669)				(847,669)	(96,707)
CHANGES IN FUND BALANCES FOR THE YEAR	205,404		(2,610,537)	511,217	(1,893,916)	1,395,557
FUND BALANCES AT BEGINNING OF YEAR	561,548		1,742,718	3,673,804	5,978,070	4,582,513
FUND BALANCES AT END OF YEAR	$ 766,952	$	$ (867,819)	$4,185,021	$ 4,084,154	$ 5,978,070

MOUNT ROYAL COLLEGE
STATEMENT OF CHANGES IN EQUITY IN CAPITAL ASSETS
FOR THE YEAR ENDED JUNE 30, 1988

	1988	1987
Balance at beginning of year	$ 81,187,698	$ 61,081,844
Add: Purchase of capital assets	22,927,127	20,107,674
Increase in equity from reduction of long-term debt	133,677	119,404
Assets acquired under capital lease	42,021	
	23,102,825	20,227,078
Donations of capital assets	55,995	63,071
	23,158,820	20,290,149
	104,346,518	81,371,993
Deduct: Disposal of capital assets	1,943,319	184,295
Write-off of capital assets, net	65,920	—
	2,009,239	184,295
Balance at end of year	$ 102,337,279	$ 81,187,698

MOUNT ROYAL COLLEGE
STATEMENT OF RESERVES
FOR THE YEAR ENDED JUNE 30, 1988

	Balance at Beginning of Year	Transfers	Returned to Fund Balance	Appropriated from Fund Balance	Balance at End of Year
Academic program development	$ 528,410	$(327,931)	$ (4,469)	$172,113	$ 368,123
Data base development	105,794			56,790	162,584
Canadian Centre for Learning Systems	158,618		(91,808)	7,166	73,976
Instructional technology applications	172,069	(172,069)			
Professional development	26,540		(19,690)	37,485	44,335
Early retirement	80,000		(59,538)	9,115	29,577
Academic development centre		300,000			300,000
Library system				115,000	115,000
International education		200,000			200,000
College development				200,000	200,000
Community needs				50,000	50,000
Institutional marketing				100,000	100,000
Student success/satisfaction study				100,000	100,000
	$1,071,431	$	$(175,505)	$847,669	$1,743,595

MOUNT ROYAL COLLEGE
STATEMENT OF RESTRICTED FUNDS
FOR THE YEAR ENDED JUNE 30, 1988

	Balance at Beginning of Year	Add Revenue	Deduct Expenditure and Transfer	Balance at End of Year
ENDOWMENTS				
Principal				
Academy	$ 994,250	$ 59,745	$	$1,053,995
Scholarships	2,333,880	258,087	–	2,591,967
	3,328,130	317,832		3,645,962
Expendable funds	345,674	533,200	339,815	539,059
	$3,673,804	$851,032	$339,815	$4,185,021

MOUNT ROYAL COLLEGE
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 1988

Note 1 AUTHORITY

Mount Royal College operates under the authority of the Colleges Act, Chapter C-18, Revised Statutes of Alberta 1980, as amended.

Note 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES AND REPORTING PRACTICES

(a) *General*

These financial statements have been prepared in accordance with generally accepted accounting principles except that capital assets are not depreciated.

(b) *Fund Accounting*

The accounts of the College are maintained in accordance with the principles of fund accounting.

For financial reporting purposes, accounts with similar characteristics have been combined into the following major fund groupings:

- Operating
- Ancillary services
- Capital
- Restricted

(c) *Inventories*

Inventories of merchandise and supplies are valued at the lower of cost or net realizable value.

(d) *Capital Assets*

Capital assets are recorded at cost except for donated assets which are recorded at fair market value.

Library materials purchased since July 1, 1981 are recorded as capital assets.

(e) *Conditional Program Revenue*

Conditional program revenue is recognized in amounts equal to related expenditure.

(f) *Reserves*

The Board of Governors appropriates funds from operating and capital fund balances to provide for specific requirements in subsequent fiscal years. These amounts are returned to fund balances when the expenditures for which the appropriation was made are incurred, or as directed by the Board.

Note 3 INVESTMENTS

Investments are summarized as follows:

	1988	1987
Short-term deposits and mortgage notes	$ 9,626,433	$ 3,751,280
Marketable securities — market value $2,709,792 (1987 — $953,490)	2,793,397	964,209
	$ 12,419,830	$ 4,715,489

Note 4 LOANS RECEIVABLE

Loans receivable are summarized as follows:

	1988	1987
Non-interest bearing housing loan to an officer of the College	$ 33,602	$ 61,102
Mount Royal Gym Club, 5% loan, secured by a chattel mortgage	-	21,967
	$ 33,602	$ 83,069

Note 5 INVENTORIES

Inventories are summarized as follows.

	1988	1987
Bookstore	$ 778,048	$ 593,785
Maintenance	194,834	213,897
General stores	49,809	62,504
Duplicating	29,750	37,657
Food services	5,573	4,660
	$ 1,058,014	$ 912,503

Note 6 CAPITAL ASSETS

(a) Capital assets are summarized as follows:

	1988	1987
Land	$ 1,654,246	$ 1,654,256
Buildings	22,028,726	21,573,898
Furnishings and equipment	12,226,989	12,596,742
Expansion project — construction	60,576,893	40,845,765
— furnishings and equipment	4,544,478	3,218,089
Library materials	1,533,162	1,432,625
	$ 102,564,504	$ 81,321,375

(b) The amount of assets under capital lease is $519,246 (1987 — Nil).

Note 7 DEFERRED REVENUE

Deferred revenue is summarized as follows:

	1988	1987
Student housing grant	$ 5,000,000	$ —
Tuition fees	532,475	434,962
Conditional program revenue		148,604
Continuing education	27,630	18,536
Other	8,488	8,280
	$ 5,568,593	$ 610,382

Note 8 CAPITAL LEASES

The following is a schedule of future minimum lease payments:

Year ending June 30	
1990	$ 75,440
1991	75,440
1992	75,440
1993	75,540
Total minimum lease payments	301,860
Less: Amount representing interest	74,635
Obligation under capital lease	$ 227,225

Note 9 GRANTS, PROVINCE OF ALBERTA

Grants from the Province of Alberta are summarized as follows:

	1988	1987
Operating		
Base grant	$ 23,287,121	$ 22,729,922
Conditional grants	1,831,613	573,466
Further education grants	114,732	104,632
Other grants	291,747	47,046
	25,525,213	23,455,066
Capital		
General capital grants	2,327,133	1,646,915
Expansion project grants	17,270,000	17,330,000
Conditional capital grants	175,000	—
Matching grants	46,425	—
	19,818,558	18,976,915
Restricted		
Endowment matching grants	218,258	1,498,466
Association of Canadian Community Colleges		11,998
	218,258	1,510,464
Total	$ 45,562,029	$ 43,942,445

Note 10 CAPITAL COMMITMENTS

(a) A major expansion of the College, currently under way, is scheduled for completion in 1988-89. The estimated total cost of the project is $71,687,274 and is to be funded mainly by capital grants from the Province of Alberta. Total project expenditures to June 30, 1988 amount to $65,121,371 (1987 — $44,060,854).

(b) A student residence is currently being constructed and will be transferred to the College upon completion in 1988-89. The estimated total cost of the project is $12,300,000 and is to be funded by capital grants from the Province of Alberta.

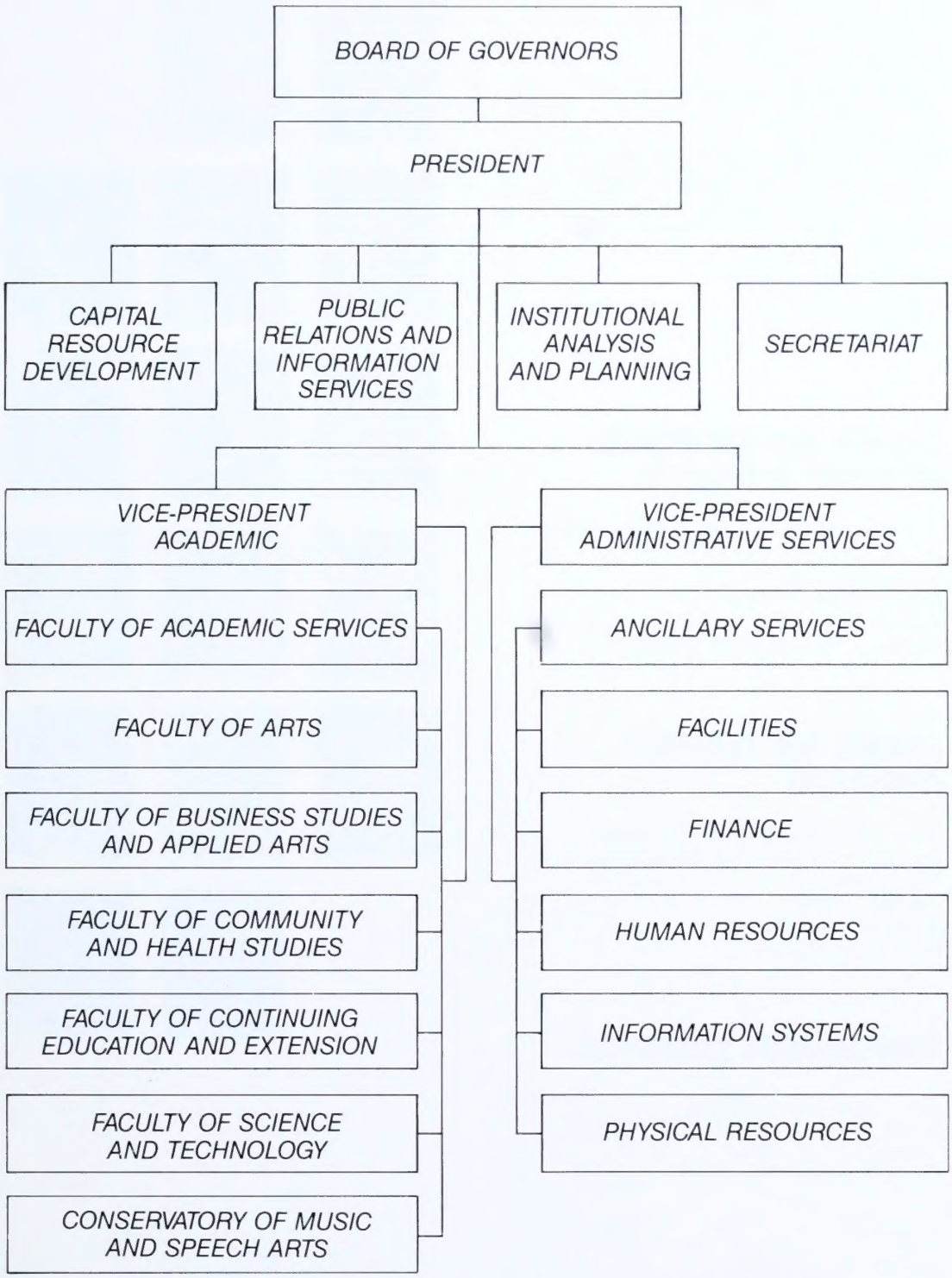
Note 11 COMPARATIVE FIGURES

The 1987 figures have been reclassified where necessary to conform to 1988 presentation.

Note 12 APPROVAL OF FINANCIAL STATEMENTS

These financial statements were approved by management.

ORGANIZATION CHART



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